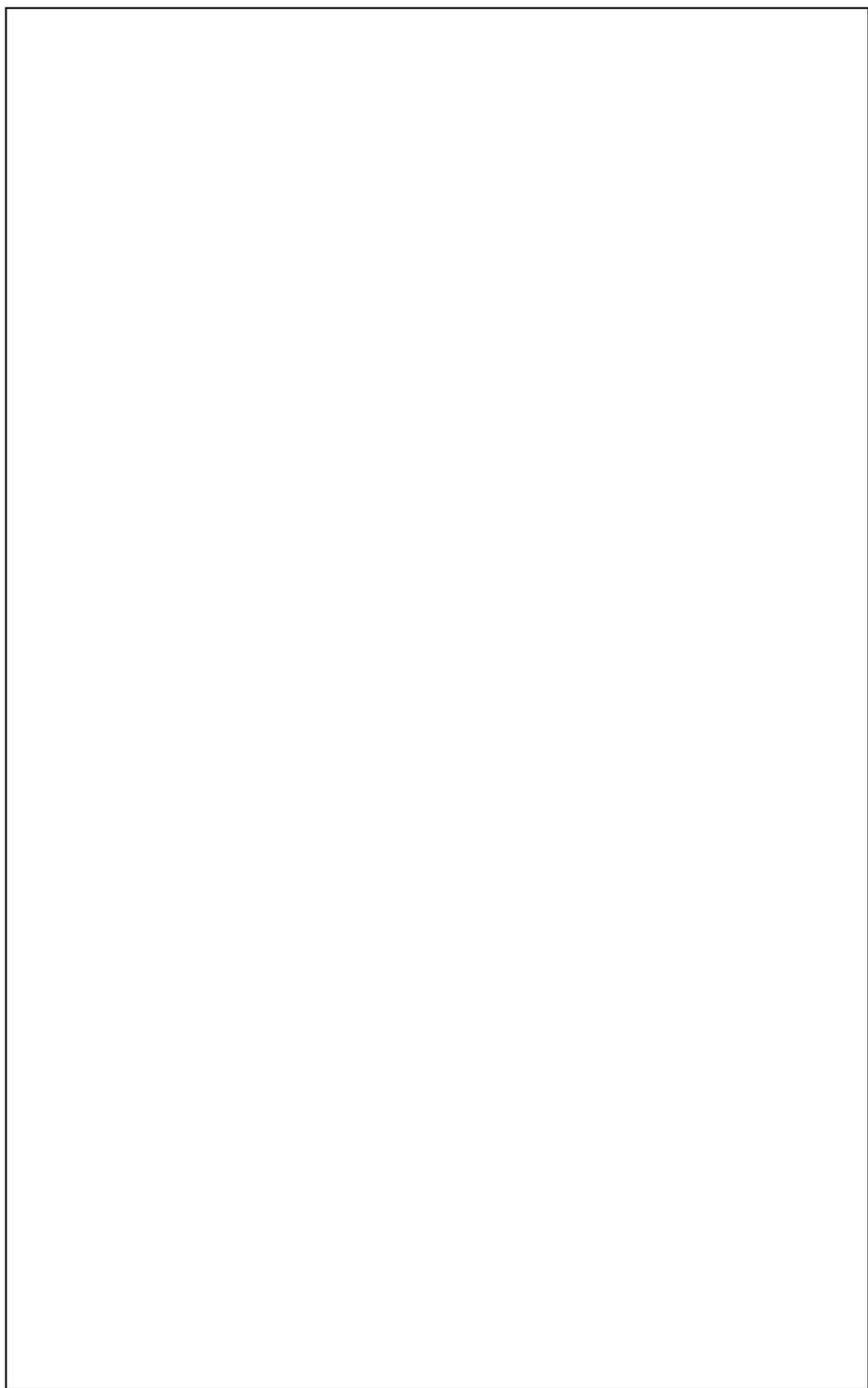




2022 Annual Report



History and Mission

The Davis Educational Foundation was established by Stanton and Elisabeth Davis after Mr. Davis's retirement as chairman of Shaw's Supermarkets, Inc. in 1985. The Foundation seeks to strengthen regionally accredited baccalaureate degree granting colleges and universities (public and private) located in New England.

The Trustees and staff of the Davis Educational Foundation acknowledge with sadness the death of Peter K. Davis who served as a Trustee from 1991 until his death on September 22, 2022. Peter was an admired and respected colleague, mentor, friend, and a true champion of higher education. As we serve the Foundation, we strive to honor Peter's memory and uphold his legacy.

Objectives

The Foundation is interested in supporting more effective teaching and learning, controlling costs, and increasing student affordability. In order to achieve these objectives, the Foundation has funded:

- Projects that improve the curriculum, the learning environment, assessment of undergraduate learning outcomes, faculty development, incentive systems, and administrative structures.
- Collaborative efforts among colleges and universities to reduce costs and improve learning.
- Studies and planning efforts central to the Foundation's concerns and interests.

The Foundation does not fund endowments or scholarships, nor does it make grants to capital campaigns. The Foundation typically does not make concurrent awards to institutions.

Grant Programs

The Foundation operates two grant programs. Implementation Grants represent the Foundation's long-standing grant program and serve the Foundation's objectives of improving teaching and learning and/or controlling costs and increasing student affordability. Applications for Implementation Grants are accepted three times each year on March 10, May 10 and October 1. When the date falls on a weekend or holiday, submissions must be received by the preceding business day.

The Presidential Grant Program was more recently introduced as an entry point for addressing cost and affordability objectives. The Presidential Grant Program seeks to assist college and university leaders in laying the foundation for campus-specific or collaborative initiatives to redesign ongoing practices with intent to contain cost increases and improve college affordability. Presidential Grant requests are accepted on a rolling basis for decision the following month.

Please see the Foundation's website www.davisfoundations.org/def for additional information on the grant programs, to view and download application instructions, and for listings of recently-funded grants by topic. Prospective applicants are strongly urged to contact Foundation staff to discuss proposal ideas prior to submission.

DAVIS EDUCATIONAL FOUNDATION

Balance Sheet
December 31, 2022

ASSETS

Investments	\$ 103,748,099
Due from related parties	45,824
Other assets	<u>1,668</u>
Total assets	<u>\$ 103,795,591</u>

LIABILITIES AND NET ASSETS

Liabilities	
Accrued expenses	\$ 66,079
Grants payable	2,014,693
Due to related party	<u>45,854</u>
Total liabilities	2,126,626
Net assets	
Without donor restrictions	<u>101,668,965</u>
Total liabilities and net assets	<u>\$ 103,795,591</u>

DAVIS EDUCATIONAL FOUNDATION

Statement of Activities
Year Ended December 31, 2022

Changes in net assets without donor restrictions	
Revenues and other gains	
Net return (loss) on investments	\$ (19,639,849)
Contributions	-
Other	<u>-</u>
Total revenues and other gains (losses)	<u>\$ (19,639,849)</u>
Expenses	
Grantmaking	
Grants, net of returns	3,914,634
Grant-related expenses	<u>342,963</u>
Total grantmaking expenses	4,257,597
General and administrative	<u>144,868</u>
Total expenses	<u>4,402,465</u>
Change in net assets without donor restrictions	(24,042,314)
Net assets, beginning of year	<u>125,711,279</u>
Net assets, end of year	<u>\$ 101,668,965</u>

Davis Educational Foundation
Grants Made and Payable
During the Year Ended December 31, 2022

Albertus Magnus College

New Haven, CT

Invitation to Inquiry: General Education Interdisciplinary Pathways

\$248,800 over 3 years

Project Leader: Jonathan Sozek

To develop five new sequences of courses, called “pathways,” as key components of a new General Education Program. The pathways will feature experiential, problem-based, and interdisciplinary learning.

Bates College

Lewiston, ME

Creating a Center for Inclusive Teaching and Learning

\$185,000 over 3 years

Project Leader: Krista Aronson

To promote academic excellence by providing innovative and evidence-based training, resources, and content to faculty and academic staff, in a collaborative and centralized setting. The Center aims to foster equity-minded education so all faculty and students can thrive in the modern classroom.

Boston University

Boston, MA

Expanding Place-Based, Urban Experiential Learning through the

MetroBridge Program and the Center for Teaching and Learning

\$25,000 over 2 years

Project Leader: David Glick

To advance project-based teaching through the development of faculty trainings and resources with emphasis on advancing experiential learning that addresses urban challenges such as racial equity, sustainability, and civic engagement.

Bridgewater State University

Bridgewater, MA
Expanding the Impact of OER
\$192,555 over 3 years
Project Leader: Cindy Kane

To build sustainable institutional support and faculty leadership around Open Educational Resources, thus promoting increased access to higher education, improved student learning, and reduced costs for students and faculty.

Eastern Connecticut State University

Willimantic, CT
Implementation of New Learning Outcomes in the Liberal Arts Core -
Year 3
\$34,293 over 1 year
Project Leader: Courtney Broschious

To support a faculty development program of teaching and assessment strategies for learning outcomes in the liberal arts core.

Eastern Connecticut State University

Willimantic, CT
Academic Restructuring and Curricular Efficiency
\$10,000 over 1 year
Project Leader: Elsa Núñez

A series of workshops to plan curricular changes with the goal of streamlining excessively large majors and ensure the curriculum in majors matches current student needs and the new general education program.

Franklin W. Olin College of Engineering

Needham, MA
Developmental Learning Modules to Enhance Student Learning
\$153,561 over 3 years
Project Leader: Joanne Pratt

The project would enable faculty and staff to develop skills that can be applied to their roles and/or courses toward a goal of engaging all community members in supporting the learning experiences of students.

Gordon College

Wenham, MA
Workplace Culture Survey
\$2,500 over 1 year
Project Leader: Michael Hammond

To fund a workplace culture survey as key data for a new strategic plan.

Granite State College

Concord, NH
Peer Academic Leaders Program
\$67,271 over 2 years
Project Leader: Tina Underwood

To embed Peer Academic Leaders (PALS) within key courses promoting student success and retention by providing students with a peer able to offer clarification on assignments and course concepts, strategies for success, and encouragement.

Husson University

Bangor, ME
Advancing Teaching Excellence
\$207,000 over 3 years
Project Leader: Lynne Coy-Ogan

To develop a hybrid program that enhances faculty skills in instructional design, assessment, active learning, and ADA compliance.

Merrimack College

North Andover, MA
Implementing Enduring Questions Pedagogy: Engaging First Year Students in a new Explorations Course
\$154,734 over 2 years
Project Leader: Laura Kurdziel

To implement and assess Explorations courses for the new General Education program. Courses will expose first year students to learning through enduring questions with emphasis on developing the capacity to learn and work as a diverse community.

New England Board of Higher Education

Boston, MA

The New England College Transfer Guarantee - ME NH VT

\$100,000 over 3 years

Project Leader: Emily Decatur

To scale the New England College Transfer Guarantee to Maine, New Hampshire, and Vermont. The initiative ensures acceptance at participating public and private, four-year institutions for associate-degree-bearing community college graduates. The Guarantee is fully implemented in CT, MA and RI.

Plymouth State University

Plymouth, NH

Integrating Career Preparation throughout the Student Experience

\$2,500 over 1 year

Project Leader: Donald L. Birx

Outreach to increase student awareness of career preparation resources and creation of a database to capture how students interact with career services to examine how career services correlate with student retention and employment after graduation.

Saint Joseph's College

Standish, ME

Institutional Grant

\$44,100 over 1 year

Project Leader: James Dlugos

To support data collection and Institutional Research functions.

Simmons University

Boston, MA

Responding to Students' Needs through Re-Imagined Pedagogy and Course Design

\$299,750 over 3 years

Project Leader: Kelly Hager

To provide faculty with professional development opportunities for improving their course designs and inspiring more effective pedagogies, leading to better student learning experiences in writing courses and via online formats.

Southern Connecticut State University

New Haven, CT

Simulation Champions: Training and Establishing a Train-the-Trainer Program

\$172,474 over 2 years

Project Leader: Kimberly Lacey

To certify one simulation coordinator and train three clinical Nursing faculty as "simulation champions" to train their peers in best practices for instruction using simulation.

Stonehill College Inc.

Easton, MA

The Navigation Center for Student Success

\$108,200 over 1 year

Project Leader: Christina Burney

To establish a Navigation Center to guide students on their individual paths and provide comprehensive and collaborative support with resources from academic advising, accessibility resources, career development, and tutoring services.

The Boston Consortium for Higher Education Inc.

Auburndale, MA

Risk Management Captive - Phase II

\$300,000 over 1 year

Project Leader: Katherine Kennedy

To implement a risk management captive for 22 member institutions.

The Boston Consortium for Higher Education Inc.

Auburndale, MA

TBC and edHEALTH Enterprise Risk Management Captive

\$435,000 over 1 year

Project Leader: Katherine Kennedy

To analyze and create a sponsored cell captive ("edRISK") with TBC and edHEALTH members. The project will explore five lines of liability/property insurance for 29 institutions for significant cost reductions, access to best-in-class coverage, increased transparency, and control over their enterprise risk management.

Thomas College

Waterville, ME

The Archimedes Project: Mathematics, Science and Methodology in the Information Age

\$137,362 over 3 years

Project Leader: Thomas Edwards

To design and deliver a new, interdisciplinary six-credit general education course to prepare students for our world where scientific and mathematical information and misinformation often clash.

University of Maine at Augusta

Augusta, ME

Nursing Simulation Development Project

\$83,827 over 3 years

Project Leader: Scott Cook

To focus on the development of faculty and staff in the use of simulation-based education (SBE) in classrooms and labs.

University of Massachusetts Lowell

Lowell, MA

Strategic Planning

\$10,000 over 1 year

Project Leader: Julie Chen

To support the development of a strategic plan including listening sessions and the services of a professional facilitator.

University of New Hampshire

Durham, NH

Self-Directed Learning: Promoting Students' Persistent Use of Effective Learning Strategies

\$183,328 over 2 years

Project Leader: Catherine E. Overson

To conduct Self-Directed Learning workshops that teach faculty how to implement course activities designed to promote students' persistent use of effective learning strategies.

Vermont State Colleges System

Montpelier, VT

Faculty Development of “Face to Face Plus”

\$255,847 over 1 year

Project Leader: Yasmine Ziesler

To support a cross-campus cohort of faculty and faculty peer leaders, working with instructional design staff, to pilot new distance learning pedagogies and technologies to deliver an array of optimized programs for Vermont State University, a new statewide hybrid institution unifying three institutions and launching in July 2023.

Western New England University

Springfield, MA

Overcoming Math & Quantitative Reasoning Barriers

\$141,704 over 1 year

Project Leader: Maria Toyoda

To design, implement and assess an educational infrastructure and pedagogical framework to help students overcome the math and quantitative reasoning barriers and bottlenecks to degree progression and completion.

Westfield State University

Westfield, MA

Reimagining General Education: Tackling Content, Pedagogy, and

Assessment to Deliver a Better Student Experience

\$298,710 over 2 years

Project Leader: Megan Kennedy

To equip faculty as they create, revise and teach courses in the new general education program, with a particular focus on high impact practices. The result will be a student experience rooted in evidence-based practices that leads to increased student success.

Davis Educational Foundation

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M. Therese Antone, RSM
Richard W. Cost
Peter K. Davis
Richard M. Freeland
Judith B. Wittenberg

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Yvonne B. Mummé, Chief Finance and Administrative Officer
Leanne Greeley Bond, Director of Grants and Programs
Vrylena Olney, Program Officer
Suzanne S. Muir, Grants Associate

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